1	Straight-washing ecological legacies
2	
3	
4	Anson W. Mackayı, David Adger2, Alexander L. Bond3, Sam Giles4, Erinma Ochu5
5	
6 7	ECRC, Department of Geography, UCL, London, UK
8	TECKC, Department of Ocography, OCL, London, OK
9	2Department of Linguistics, School of Languages, Linguistics and Film, Queen Mary University
10	of London, UK. E1 4NS
11	
12	<sup>3</sup> Bird Group, Department of Life Sciences, The Natural History Museum, Akeman Street, Tring,
13	Hertfordshire, UK
14	
15	4Geography, Earth and Environmental Sciences, University of Birmingham, Birmingham, UK
16	
17	5School of Archaeology, Geography and Environmental Science, University of Reading,
18	Reading, UK
19	
20	
21	Corresponding Author:
22 23	Anson W. Mackayı
23 24	Gower Street, London, WC1E 6BT, UK
24 25	Gower Street, London, Welle obl, OK
26	E-mail address: ans.mackay@ucl.ac.uk
20 27	2 mail and 655, ans. maonay (6) aoi. ao. an
28	
-	

29 30

31 To the Editor – Scientists are human, and scientists are diverse. But this diversity is nothing

32 unless people can be themselves while practising science (Mattheis, De Arellano & Yoder 2019).

33 This should extend to acknowledging 'hidden' diversities of the scientists that changed our

34 understanding of the world. This is important not just for historical accuracy, but also because it 35 provides role models for today's diverse scientific communities.

36

37 The 18th century scientist, Alexander von Humboldt, was one such scientist. He was a founder of

38 geography and ecology; his expeditions across the world gave rise to biogeography, and he

39 showed the "connectivity of nature" (*Wulf 2015*). He was one of the first physical geographers,

40 linking exploitation of nature and damage to ecosystems. This is the 250th anniversary of his 41 birth, and *Nature Ecology and Evolution* rightly celebrated his achievements through an editorial

and a collection of papers which "...look back over his life and compile a collection of articles 42

43 inspired by his legacy." However, in highlighting aspects of Humboldt's personal life, but

44 simultaneously excluding his well-documented infatuations and attractions to men (Wulf 2015),

45 the editorial perpetuates a culture of 'straight-washing'. Whether this is deliberate or not, it

46 divorces von Humboldt's real self from his science, hiding the queerness of an important

47 scientist. We write to highlight the importance of teams of diverse people, and the need to have

48 visible role models to increase retention of under-represented groups in the sciences.

49

50 Ecological studies underpin our understanding of ecosystem function and ecosystem services.

51 Reflecting von Humboldt's working methods, ecological research is now undertaken by teams of

52 people working together, from many countries and cultures. Diverse groups tend to be more

53 objective and attuned to solving problems than homogenous ones (Apfelbaum, Phillips &

54 *Richeson 2014*). Mere representation is insufficient, though. People must be able to be

themselves in their work. However, queer scientists feel they must downplay their sexual 55

56 orientation or gender identity at work (Mattheis, De Arellano & Yoder 2019), and they

57 consistently report more negative experiences in the workplace than their straight co-workers

58 (Cech & Pham 2017). This can lead to scientists leaving STEM disciplines altogether (IOP

59 2019). Role models are an effective way of encouraging queer people to be authentic in science,

60 and we should celebrate that Alexander von Humboldt found love with the men who

61 accompanied him on his expeditions. Without that support, he may never have turned into an

62 eminent ecologist and geographer. If we don't acknowledge the diversity of humanity, including

63 scientists, science itself will be less inclusive, and less successful in tackling issues central to our world.

64

65

66 Further, truly being ourselves as scientists offers the opportunity to transform our scientific

67 identity, our methods and through social action, inspire and give back to others (Ochu 2018).

Here, we take the opportunity to not only point to wider LGBTOI+ STEM platforms, such as 500 68 69 Queer Scientists (https://www.500queerscientists.com), LGBTQ+ STEM

(https://lgbtstem.wordpress.com/), and Pride in STEM (https://prideinstem.org/) but also 70

encourage reflection on the overlaps between environmentalism, colonialism and the practices of 71

72 history that Humboldt's writing can also inspire (Sachs 2003).

73

74

75 References

- Apfelbaum EP, Phillips KW, Richeson JA. 2014. Rethinking the baseline in diversity research:
- should we be explaining the effects of homogeneity? Perspectives on Psychological Science 9, 235-244.
- Cech EA, Pham MV. 2017. Queer in STEM organizations: workplace disadvantages for LGBT
- employees in STEM related federal agencies. Social Sciences 6, 12; doi:10.3390/socsci6010012
- IOP 2019. Exploring the workplace for LGBT+ physical scientists. Available at
- https://www.rsc.org/campaigning-outreach/campaigning/incldiv/lgbt-report/
- Mattheis A, De Arellano, DCR, Yoder JB. 2019. A model of Queer STEM identity in the
- workplace Journal of Homosexuality https://doi.org/10.1080/00918369.2019.1610632
- Ochu E. 2018. The Dream Life of Digital: in search of lost purpose. In: J. Condie and C. Costa
- (Eds). Doing research in and on the digital: research methods across fields of inquiry. Routledge

Sachs A. 2003 The Ultimate 'other': post-colonialism and Alexander Von Humboldt's ecological relationship with nature. History and Theory. History and Theory 42, 111-135.

- Wulf A. 2015. The Invention of Nature. Alfred A. Knopf, NY.

## **Competing interests**

- The authors declare no competing financial interests. The authors Mackay, Giles and Ochu are
- members of The Inclusion Group for Equity in Research in STEMM:
- https://www.tigerinstemm.org